Executive Summary: Largo Middle School

School Improvement Plan for 2017-18

Largo Middle School has 766 students' grades six to eight, four administrators, one administrative intern, 41 teachers, and a total of 92 staff members. The mission of **Largo Middle School** is to strive to inspire students to be critical thinkers, internationally minded, and responsible global citizens who have a passion for lifelong learning and service. Largo Middle School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school received IB candidacy status as of Sept 1 2016
- 2.) Our school received CFES national school of distinction award Nov 2016
- 3.) Our school will receive CFES national school of distinction award Nov 2017
- 4.) Our school gained 28 points in FSA scores
- 5.) Our school increased or stayed the same in each cell

Primary Goals

To accomplish our mission, Largo Middle School has the following primary goals:

- 1) If Read 180 and Learning Strats teachers use ISpire our ESE population should have a 15% increase in ELA learning gains.
- 2) If we increase the number of black students participating in our ELA ELP services then there should be a 10% increase in learning gains for black students on the ELA FSA.
- 3) If teachers collaboratively plan and purposefully implement rigorous, engaging lessons on a daily basis that are aligned to the standards, then we will see an increase in learning gains by 15% in both ELA and math as measured by FSA results while also seeing an increase in FSA Science 8 and Civics EOC pass rate by 10%.
- 4) If students' social, emotional and behavioral competency and social skills are addressed then student achievement will increase and the number of referrals will decrease by 5 percent.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Reviewing student work samples and teacher made assessments as part of our PLCs for "rigor"
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning);
- Providing common planning for instructional planning and implementation, unit planning and common assessments
- Conducting data chats with students to support students with goal-setting based on data
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction
- Dissecting data to analyze student progress and student behavior

Professional Development

The professional development efforts include teachers meeting with the magnet coordinator on an ongoing basis, including monthly meetings, professional development days, and PLC's to become further trained on IB framework and philosophy. Teachers will take part in professional development, at least once a month, on a variety of areas such as behavior management, cultural equity, and increase use of vocabulary in the classroom as well as others. In Professional Learning Communities (PLC's) an emphasis on conducting data chats with students, reviewing assessments and student work will be made.

Parent and Community Engagement

Parent engagement efforts continues to be a focus. This school year Largo Middle School is starting off with a PTSA, recruitment for members will be on-going. As a continued focus, a committee has been formed, targeting Family Involvement. The committee will host two parent events, inviting our families to showcase the school's points of pride. For the third year in a row LMS hosted its International Night, which was well attended by families. Future events, such as the International Night, will continue in the 2017-2018 schoolyear as an emphasis to continue our partnership with parents, families, and other community stakeholders.

For the 2017-2018 school year Largo Middle School is partnering with United Methodist Church who will provide tutors afterschool to our students on their property. Tutors are coming from Largo and Osceola High School. Students will be provided transportation from Largo Middle School, and enrichment activities will also be provided.

For more information about Largo Middle School's School Improvement Plan, please go to our website at www.largo-ms.pinellas.k12.fl.us/.